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Children Hybrid Integration:  
Learning Dialogue as a way  
of Upgrading policies  
of Participation



European School  
Heads Association



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# The Child Up Project

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- January 2019 – June 2022
- Strong research evidence (qualitative and quantitative)
- Guidelines for dialogic methods
- Package for professionals
- Package for self-evaluation
- MOOC

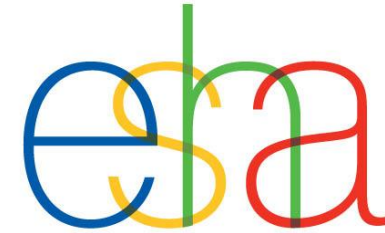
<https://www.child-up.eu/>



# A special focus: Children's agency

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Agency means that individuals, in particular children, may choose their way of acting, thus contributing to the construction of their social and cultural context. Agency does not mean absolute freedom of choice, since the possibility of choosing is always influenced by social relation.



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# Convention on the Rights of the Child (CRC)

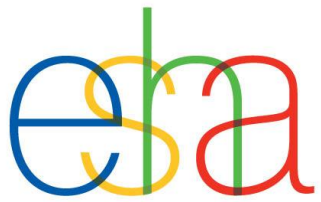
- Children and young people have the right to freely express their views and that there is an obligation to listen to children's views and to facilitate their participation in all matters affecting them within their families, schools, local communities, public services, institutions, government policies and judicial procedures. – Article 12, CRC
- General lack of awareness and underestimation of children's capabilities of decision making
- Nothing about them without them!

# How can you involve children in decision making?

- First step is the acknowledgement of their agency and ability
- Age-appropriate methodology

## **Guess, how old they are?**

- Children make the rules of their group and adhere to them
- Children are the supervisors of other children in a summer camp

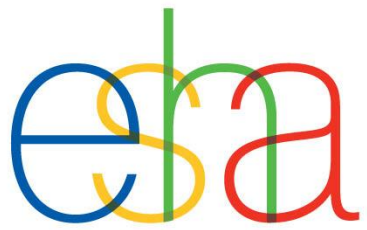


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# The special case of migrant children

Language barriers

Cultural barriers



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# Your role as a school leader

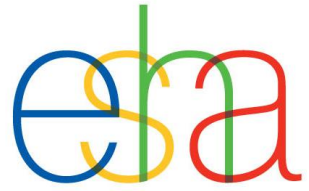
Acknowledgement of the benefits of collaborative decision making

Policies that allow stakeholder participation in decision making

Strong and respectful relationship with the families with the acknowledgement of the family's values

Teacher and leader training

Rights based approach



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Time to  
share!

What inspiring practice do  
you have in your school that  
ensures all children's right  
to participate?



Do you need more help?

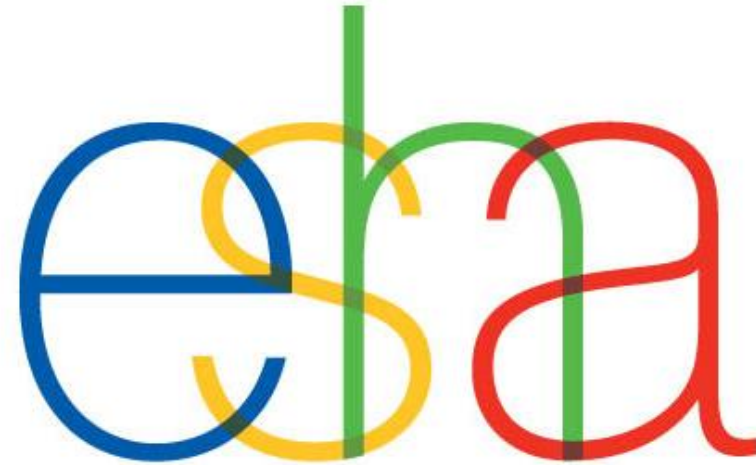
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Send me an e-mail for  
inspiring practices or advice  
on your special case!



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